Framlingham
Sir Robert Hitcham's
CEVAP School

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Statutory Policy

Accessibility

January 2026

Committee **Whole Governing Body**

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Learning Caring Inspiring
Suffolk County Council
Diocese of St Edmundsbury and Ipswich
THE CHURCH OF ENGLAND

1. **Purpose and Direction of the plan:**

As a part of the requirements under the Equality Act 2010 every school must have an accessibility plan which includes:

- Increasing the extent to which children with disabilities can participate in the curriculum
- Improving the physical environment to enable disabled children to take better advantage of the education, benefits, facilities and services provided
- Improving the availability of accessible information for disabled children

This accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

At Framlingham Sir Robert Hitcham's CEVAP School our values are reflected in our mission statement:

OUR SCHOOL MISSION (VALUES)

Framlingham Sir Robert Hitcham's CEVAP School believes in...

a happy and caring Christian learning environment,
where individuality is celebrated, achievement nurtured
and every child empowered to reach their highest
spiritual, educational and personal potential.

Every child has the right to learn, care and inspire.

The school is experienced in responding to the particular needs of each person joining the school and their needs will be considered with assistance from relevant specialists and reasonable adjustments made when it is known they are joining the school. The general provisions for people with disabilities within the school are good but will be kept under review.

The Equality Act 2010 replaced all existing legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that *'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'*.

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment
- The impairment has a substantial and long-term negative effect on his or her ability to carry out normal day-to-day activities

The Accessibility Plan is structured to complement and support the school's equality objectives and will be published on the school website.

Framlingham Sir Robert Hitcham's Primary School will not discriminate against any person or their associates (through direct discrimination, indirect discrimination, harassment or victimization) or treat them less favourably because of their:

- Sex
- Race
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy or maternity

Framlingham Sir Robert Hitcham's CEVAP School is a Church of England primary school and therefore has a religious character. In accordance with the exemptions provided in the Equality Act there will be daily acts of collective worship that are broadly Christian in character and Christian religious festivals will be observed. People of all religions or beliefs or no religion or belief are welcome at the school.

Framlingham Sir Robert Hitcham's CEVAP School will have due regard to its Public Sector Equality Duty and will:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics-between people who share a protected characteristic and people who do not share it

Objectives

Framlingham Sir Robert Hitcham's CEVAP School is committed to providing an environment that enables full curriculum access that values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional, and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values a family's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the family and child's right to confidentiality.

The Accessibility Plan for Framlingham Sir Robert Hitcham's CEVAP School contains relevant and timely actions to:

- Increase access to the curriculum
- Improve and maintain access to the physical environment of the school
- Improve the delivery of written information to children, staff, families and visitors with disabilities.

Whole school training will recognise the need to continue raising awareness for staff and Governors on equality issues with reference to the Equality Act 2010, working in conjunction with the Local Authority on process and procedures.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Curriculum Policies
- Health and Safety Policy
- SEND policy
- Teaching and Learning Policy
- Child Protection and Safeguarding Policy

Framlingham Sir Robert Hitcham's CEVAP School

Accessibility Plan 2026 - 2028

TARGET	TASKS	TIME-SCALE	RESOURCES	RESPONS-IBILITY	OUTCOME/REVIEW /EVALUATION
Access to Premises/Physical Environment					
All areas accessible in school	To ensure all stairlifts are operating efficiently and replace any not working.	By 2027	Cost of maintenance plus replacement	MSi plus resources governors	
Paxton system in use with identifiable user name	To upgrade Paxton recording all staff on/ off premises.	By 2026	Costs already budgeted for	MSi and resource governors	
Purchase of evac chair	Investigate cost and necessity of purchasing evac chair. May need to accelerate process depending on pupil intake	By 2028	Cost of an evac chair	MSi and resource governors	
Improvement to sound in hall and classrooms	To audit class sound quality and provide microphones for sound if needed	By 2026	Costs as found	MS, LC and resource governors	
Investigate access into school via the front entrance	Look at potential of slope at front entrance and into the front foyer.	By 2028	Cost as found	MSi and resource governors	
Provide a calm space at lunch play	Equip two staff to oversee the family hub every day.	By 2026	Cost of paying cover	Sendco, SLT and resource govs	
Investigate and develop a sensory/ nurture room	To provide a calm and safe space for pupils who need to regulate or have time out.	By 2028	Cost of developing a space	Sendco, SLT , SBM, govs	
Provide a quiet space for eating lunch	To facilitate an environment which supports neurodivergent children during lunch.	By 2027	Investigate space and cost of cover	LC, MSi and Send gov	
Access to curriculum (Learning and Social)					
Improvements to interactive white boards	To audit the boards in the school and develop a rolling programme of replacement/improvement	2026-	Ongoing costs	MSi and LC plus RM Resource govs	
Increased access to wireless technology	To develop a rolling programme for IT equipment providing up to date learning to meet differing needs	2026-	Ongoing costs	MSi MS and LC plus RM Resource govs	
Introducing pupils to British Sign Language	Pupils in KS2 undertake a 6 week programme of BSL	2025-2027	Cover of teaching BSL cost	Headteacher and L and A govs	

New curriculum to provide wider representation showing diversity, equality, protected characteristics	New curriculum used to ensure pupils are exposed to a wider variety of people and situations.	2026-	New Curriculum costs -additional books etc.	SLT plus L and A govs	
Clicker added to a selection of available laptops Training for staff on using clicker	To enable pupils to use clicker to support learning.	By 2027	Costs as found	SENDCO and learning and achievement	
Update universal offer	Staff work with SES to update universal offer. Staff to audit to ensure meeting universal offer	By Summer 2026	Costs as found	SLT plus L and A govs	
Disability awareness training for staff	To develop a series of training sessions for staff in areas of disability	By 2027	Costs as required in training	SENDCO with SEND Governors	
Classroom organisation	SENDCO to carry out audit of resources to ensure that lessons are planned to meet the needs of all children in school	By 2027	Cover x 2 days and resource implications where gaps identified	Head-teacher with SLT	
Norfolk steps training for staff focusing on de-escalation	Staff are given updated training in de-escalation techniques /New staff given training	2026 and ongoing	TA release time, PD Day timing, Cost of leads to go to trainer training.	SLT	
Access to Information					
Maintain up to date guidance to support access as needs arise	The school will make itself aware of the services available for converting written form into alternative formats	ongoing	As required	Head-teacher	
Signage for visually impaired	To review the need for appropriate signage when required	As required	As required	Head-teacher	
Review access for English as an additional language parents to website information	The school will review formats publicised on school website-particularly for new parents to the school to ensure access for parents with English as an additional language	Ongoing	Initially no cost	Governing Body	