How to Help Your Child in Year 6 - Autumn Term 1

Dear Parents and Carers,

Welcome to Year 6! We have already enjoyed a fantastic start to the year and are looking forward to an exciting Autumn Term. Below is an overview of the learning taking place this term, along with some simple ways you can support your child at home.

English

This half term, we will be studying 'Flower Block' by Lanisha Butterfield and 'The Arrival' by Shaun Tan. Children will develop their reading, writing and grammar skills through these rich texts.

Autumn 2: Hidden Figures- Margot Lee Shetterly

Lights that Dance in the Night- Yuval Zommer

How you can help:

- Encourage your child to read regularly at home and discuss what they have read.
- Ask them to explain new vocabulary they encounter.
- Support them in using ambitious vocabulary in both speaking and writing.
- Help them practise spellings and cursive handwriting.
- Discuss characters' feelings, motives and actions when reading together.

Maths

We will be focusing on:

- Place Value
- Addition and Subtraction
- Decimals and Fractions
- Algebra
- Multiplication and Division
- Shape

How you can help:

- Practise times tables regularly to build speed and confidence.
- Encourage mental maths during everyday activities.
- Ask your child to explain how they solved a calculation.
- Use real-life situations involving money, time, measures and numbers.

History Autumn 1:Migration: 20th Century Movements. **Geography:** Autumn 2: North America & space geography	**Science** Autumn 1: Living Things and Their Habitats- Children will explore classification, habitats and how living things are grouped. Autumn 2: Earth & Space	**RE** Autumn 1: Christianity How do Christians show their belief that Jesus is God incarnate? Autumn 2: Muslim How does tawhid create a sense of belonging to the Muslim community?	**Art** Cultural Textiles and Abstract Art Children will explore artistic techniques, patterns and cultural influences **DT-** DT: Electrical & light based design
Computing Systems and Networks Media	**French** Autumn 1: Pleased to Meet You Autumn 2: That's Tasty	**PE** Tuesday and Thursday This half term we will be learning: Football Tag Rugby Swimming- after half term	**PSHE** Autumn 1: Being Me in My World Autumn 2: Celebrating Difference
Music: Pop Art: Theme & Variations Baroque: Music History & Developing Melodies			

How you can help:

Ensure PE kit is in school on both PE days.

Encourage participation in physical activity outside school.

Online Safety

As children continue to use technology both at home and at school, online safety remains a key priority. We encourage parents and carers to regularly monitor their child's use of social media, online games and apps. Many popular apps and platforms have minimum age requirements that are higher than primary school age. For example, **WhatsApp, TikTok, Snapchat, Instagram and Facebook all have a minimum age of 13**, while **Roblox is rated PEGI 7 but contains online interaction and user-generated content**, meaning parental supervision is strongly recommended

Please ensure that parental controls are enabled where possible and that conversations about safe online behaviour take place regularly at home. We will continue to reinforce online safety messages in school

throughout the year and encourage children to speak to a trusted adult if they ever encounter anything online that makes them feel uncomfortable or worried.

Handwriting Expectations

By Year 6, children are expected to write fluently using joined cursive handwriting across all areas of the curriculum. Consistent, legible handwriting supports the development of writing stamina and helps pupils present their work clearly and effectively. We will continue to model and encourage high standards of presentation in school and would appreciate your support in reminding children to use their best cursive handwriting when completing any written work at home. They will need to have a blue gel pen, not a Biro.

English Learning and Home Learning

Our English lessons are based on the Literacy Tree curriculum, which uses high-quality texts to inspire reading and writing. Alongside this, children take part in daily Guided Reading sessions where they develop their VIPERS skills (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising). Regular spelling lessons and practice will also take place throughout the week to help children become confident and accurate spellers. Home learning will be set each week and should be returned by Tuesday to allow time for marking. Thank you for your continued support in helping your child complete their learning tasks at home. We will also be holding home learning clubs at lunch time to support the children in completing this.

The main spelling lists for the term are below, although some children will have different spellings lists based on their individual needs.

Important Reminders

Read at home regularly and record reading in reading records.

Practise spellings each week.

Complete any homework tasks set.

Maintain excellent attendance and punctuality.

Thank you for your continued support. We are looking forward to a fantastic Year 6 together! Please do speak to us if you have any concerns.

The Year 6 Team

Year 6 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 **Ambitious Synonyms: Adjectives**	Week 2 **Homophones & near homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy**	Week 3 **Adjectives ending in -ant into nouns ending in -ance/ -ancy**	Week 4 **Adjectives ending in -ent into nouns ending in -ence/ -ency**	Week 5 **Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.**	Week 6 **Hyphens: To join compound adjectives to avoid ambiguity**	Week 7 **Review Week**
aggressive	advice	observant	innocent	co-operate	man-eating	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y6 Term 1A Spelling Dictation Sentences** as an assessment tool.
hostile	advise	observance	innocence	co-ordinate	little-used	
awkward	device	expectant	decent	co-own	rock-bottom	
obstinate	devise	expectancy	decency	co-author	wide-eyed	
desperate	licence	hesitant	excellent	re-enter	pig-headed	
frantic	license	hesitancy	excellence	re-educate	tight-fisted	
disastrous	practice	tolerant	confident	re-examine	cold-hearted	
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced	
marvellous	prophecy	relevant	existent	re-energise	green-eyed	
spectacular	prophesy	relevance	existence	re-elect	short-tempered	

Year 6 Term 1B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 **Words ending in -able**	Week 2 **Words ending in -able**	Week 3 **Words ending in -ably**	Week 4 **Word families based on common words, showing how words are related in form and meaning**	Week 5 **Word families based on common words, showing how words are related in form and meaning**	Week 6 **Creating diminutives using prefixes micro- or mini-**	Week 7 **Review Week**
applicable	adorable	adorably	temperature	suggest	minibus	Within this assess and review week, use the provided **Spot the Mistake with Mr Whoops** sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our **Y6 Term 1B Spelling Dictation Sentences** as an assessment tool.
tolerable	valuable	valuably	temper	digest	miniskirt	
operable	advisable	believably	temperament	congestion	minicam	
considerable	believable	considerably	tempered	gesture	minibeast	
dependable	desirable	tolerably	variety	gestation	minicab	
comfortable	excitable	changeably	vary	lightning	minimum	
reasonable	knowledgeable	noticeably	variation	daylight	microscope	
perishable	likeable	dependably	varied	enlighten	microchip	
breakable	changeable	comfortably	variable	twilight	microphone	
fashionable	noticeable	reasonably	variance	limelight	microwave	